



As a community development project, EZBET seeks to improve the quality of the individual's life together with the surrounding environment. With a firm belief that only healthy and well-educated communities can participate actively and contribute positively to the developmental process, EZBET is focused on implementing both the social and the physical aspects of its research programme in accordance with the three **sustainable pillars of development: Health, Education & Profession.**

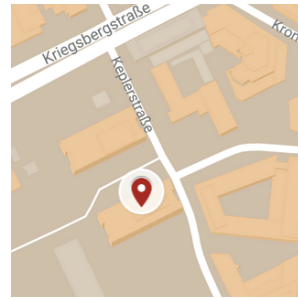
In its current phase, EZBET is working extensively on the understanding of communities and on the "participatory development-bottom up" approach. This approach is based on research as well as scientific tools and methods, and is aimed towards achieving sustainable community development in the informal settlements in Egypt. A detailed study was made to link EZBET's research programs to the pillars of sustainable development with a global level understanding of these topics.

The United Nations' 2030 Agenda¹ for Sustainable Development includes 17 Sustainable Development Goals (SDGs²), which call for integrated approaches. Some of the SDGs are not final goals but are a means to attain other SDGs. According to M, ELDER; M, BENGTSOON; L, AKENJI (2017), water and energy SDGs, for example, are not final goals but are a means to achieve another SDG, which is "ensure healthy lives and promote wellbeing for all at all ages". EZBET project follows the same approach to attain its development goals. In order to develop better cities and communities, EZBET project integrates goals together such as; energy, environment, social and economic goals, which are the same goals adopted by the UN-Habitat to achieve the 11th SDG: "Make cities and human settlements inclusive, safe, resilient and sustainable".

According to the International Institute for Sustainable Development's article "Making SDG Implementation Easier", education and health are 2 of the central goals in achieving all the other SDGs. Furthermore, SDGs – Goal 8 highlighted the importance of creating job opportunities and decent working conditions for the entire working age population which can lead to stable growth that consequently improves people's livelihoods. Among other targets and indicators within this section is promoting skillful and productive adults and youths.

Based on the above background regarding SDGs on the global level, EZBET has set a number of goals for each of the pillars of sustainable development that is being implemented in its model for integrated participatory development approaches.

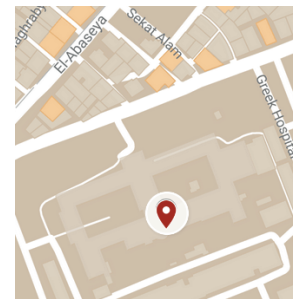
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PARTNERS



Both universities from Germany and Egypt coordinate and set the strategic plans of the project in order to ensure and enrich the results.



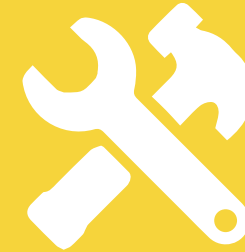
DAAD

"The German Academic Exchange Service" has been supporting international students as well as academic projects. The main role of the DAAD for the past three years was the financial support of the project.

EZBET PROJECT



PROFESSION



1 CRAFTSMANSHIP
GRADUATES
SUPPORT



2 WORKSHOPS
REHABILITATION



3 PROFILING OF
EXISTING
WORKSHOPS



4 RAISING
AWARENESS FOR
PRODUCT
STANDARDS



5 SUPPORTING
EDUCATION



6 OCCUPATIONAL
SAFETY
GUIDELINES



7 AWARENESS OF
HEALTH
OCCUPATIONAL
RISKS



8 PROVIDING SKILL
LEVEL APPROPRI-
ATE TECHNICAL
TRAINING



9 CREATING
DESIGNATED
WORKSHOP
LOCATIONS



10 INTEGRATING
UNSKILLED
WORKERS



11 ABOLISHING
CHILD
LABOUR



PILLAR OF DEVELOPMENT



Skilled craftsmen are currently facing a variety of challenges in Egypt generally and in informal settlements specifically. As a result, youth often stop pursuing crafts and seek out simpler jobs that require little or no skills. This leads to the gradual disappearance of many important and rare skills, which in turn threatens the sustainability of part of the economic system of the community. EZBET's main aim is serving the community, and profession is a vital element in this mission. The project's main goals in profession development are based on the analysis of the most important issues facing professions in Egypt.

Complementing technical education, vocational training and initiating progressive learning programs for supporting different skills. Additionally, offering guidance and raising awareness for product quality for different craftsmanship.

Rehabilitation of workshops in order to be better suited to achieve the required goals and to provide a higher quality service.

Surveying the area in order to make an inventory of the locations and of specialities of the existing workshops, plan for their development and facilitate the communication between the client and the craftsman.

Raise awareness for higher product standards and better quality control.

Supporting compulsory primary and middle school education and creating a productive educational environment for the local residents.

Raising awareness for methods and techniques of industrial safety in order to protect workers and craftsmen from occupational and environmental hazards.

Raising awareness for health related occupational risks and how to avoid them.

Providing technical training for specific tasks in a way that is appropriate for the skill level of the worker or craftsman.

Creating designated locations for workshops and sheds within neighbourhoods in order to provide work opportunities for the skilled craftsmen of those neighbourhoods.

Integrating the less skilled workers and unskilled workers into the networks of skilled workers so that they can BENEFIT from each other.

Working towards abolishing child labour.

