



As a community development project, EZBET seeks to improve the quality of the individual's life together with the surrounding environment. With a firm belief that only healthy and well-educated communities can participate actively and contribute positively to the developmental process, EZBET is focused on implementing both the social and the physical aspects of its research programme in accordance with the three **sustainable pillars of development: Health, Education & Profession.**

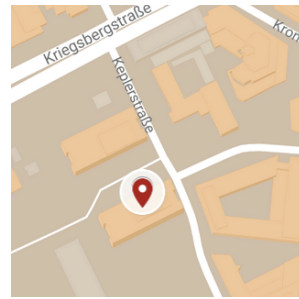
In its current phase, EZBET is working extensively on the understanding of communities and on the "participatory development-bottom up" approach. This approach is based on research as well as scientific tools and methods, and is aimed towards achieving sustainable community development in the informal settlements in Egypt. A detailed study was made to link EZBET's research programs to the pillars of sustainable development with a global level understanding of these topics.

The United Nations' 2030 Agenda¹ for Sustainable Development includes 17 Sustainable Development Goals (SDGs²), which call for integrated approaches. Some of the SDGs are not final goals but are a means to attain other SDGs. According to M, ELDER; M, BENGTSOON; L, AKENJI (2017), water and energy SDGs, for example, are not final goals but are a means to achieve another SDG, which is "ensure healthy lives and promote wellbeing for all at all ages.". EZBET project follows the same approach to attain its development goals. In order to develop better cities and communities, EZBET project integrates goals together such as; energy, environment, social and economic goals, which are the same goals adopted by the UN-Habitat to achieve the 11th SDG: "Make cities and human settlements inclusive, safe, resilient and sustainable".

According to the International Institute for Sustainable Development's article "Making SDG Implementation Easier", education and health are 2 of the central goals in achieving all the other SDGs. Furthermore, SDGs – Goal 8 highlighted the importance of creating job opportunities and decent working conditions for the entire working age population which can lead to stable growth that consequently improves people's livelihoods. Among other targets and indicators within this section is promoting skillful and productive adults and youths.

Based on the above background regarding SDGs on the global level, EZBET has set a number of goals for each of the pillars of sustainable development that is being implemented in its model for integrated participatory development approaches.

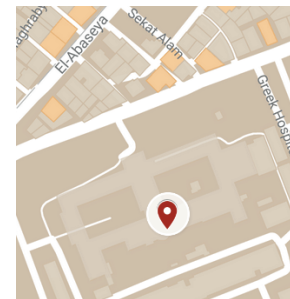
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PARTNERS



Both universities from Germany and Egypt coordinate and set the strategic plans of the project in order to ensure and enrich the results.



DAAD

"The German Academic Exchange Service" has been supporting international students as well as academic projects. The main role of the DAAD for the past three years was the financial support of the project.

EZBET PROJECT



EDUCATION



PILLAR OF DEVELOPMENT



Serving the community is our main goal and education is a vital element of our message. Education is consequently one of the three pillars EZBET works on. Our goals for education development are firmly based on issues facing education in Egypt, as well as a strong belief in the importance of education in the development of communities. Education is a vital element of our message serving the community. With the fact that the quality of educational institutions and services in Egypt and especially for such vulnerable communities, EZBET addresses these problems.

Supporting and promoting early childhood education through developing young children's capabilities and innovative ideas.

Providing equal educational opportunities for all, regardless of their gender, age, social class or area of residence.

Preventing child exploitation and abuse.

Protecting children's rights; particularly their rights to learn and play.

Supporting children's rights to continue their education as well as decreasing school dropout rates.

Ensuring that children with special needs have equal educational opportunities and encouraging them to lead normal lives.

Improving the quality of schools and education.

Teaching children innovation, creativity and good workmanship as an integral part of their working habits and behaviours.

Establishing Arabic language skills as a base to reinforce the national identity.

Strengthening self- learning skills in order to achieve a community that is continuously learning.

Developing the concept of "aesthetic appreciation" in children.